

SESSION : 2025-2026**SUBJECT - ENGLISH**

UNIT	TEXT BOOK READER / PR. BOOK	ENGLISH GRAMMAR	ACTIVITIES
I (APRIL - AUGUST)	Lesson 1, 2, 3 / Pgs 1-8 Lesson 4, 5, 6 / Pgs 9-17 Lesson 7, 8, 9 / Pgs 18-27 Lesson 10, 11 / Pgs 28-30	Noun Preposition This/That My School (ee, ll, oo, sh, ch, th, ss sound words)	Flash Cards for Noun Activity on (Rhyming words) Jumbled letters
II (SEPTEMBER - DECEMBER)	Lesson 12, 13, 14 / Pgs 31-38 Lesson 15, 16, 17 / Pgs 39-45 Lesson 18, 19, 20 / Pgs 46-56 (Revision)	My garden My self, My family One, Many (Addings/es) Gender (ck, ng) sound words	Activity on Adjectives/ Pronouns Activity on Action words
III (JANUARY - MARCH)	Lesson 21, 22, 23, / Pgs 57-71 24 Lesson 25, 26 / Pgs 72-79 (Revision)	Present and Past Tense (Today/Yes- terday) Dog My teacher Opposites Articles	Show and tell Picture Reading

SESSION : 2025-2026

SUBJECT - HINDI

माह	भाषा माधुरी + भाषा अभ्यास	व्याकरण	क्रियाकलाप
UNIT - I / APRIL TO AUGUST	भाषा माधुरी - पाठ - 1 से 8 भाषा अभ्यास - पृष्ठ संख्या - 1 से 31	मेरा परिचय, लिंग, गिनती (1 से 10 तक)	1. आ, इ, ई, उ, ऊ मात्रा वाले शब्दों का प्रदर्शन चित्र के साथ 2. गिनती वाली कविताएँ 3. त्योहारों का परिचय - दीपावली, दशहरा
UNIT - II / SEPTEMBER TO DECEMBER	भाषा माधुरी - पाठ - 9 से 15 भाषा अभ्यास - पृष्ठ संख्या - 32 से 54	मेरा विद्यालय, एकवचन - बहुवचन, गिनती (11 से 20 तक), गाय, विपरीत शब्द	1. फ्लैश कार्ड द्वारा शब्दों - वाक्यों की जानकारी 2. ए, ऐ, ओ, औ, अं, अँ मात्रा से चीजों का संग्रह, विद्यार्थियों द्वारा कक्षा में प्रदर्शन 3. विद्यालय का भ्रमण 4. सूर्य की महत्ता पर बात-चीत
UNIT - III / JANUARY TO MARCH	भाषा माधुरी - पाठ - 16 से 20 भाषा अभ्यास - पृष्ठ संख्या - 55 से 66	सप्ताह के दिनों के नाम, होली	1. गुब्बारे वाले का अभिनय 2. उद्यान-भोज 3. त्योहारों का परिचय- होली (होली में बनने वाले पकवानों के साथ कक्षा भोजन) 4. दोस्ती का दिन-दोस्त के लिए गीत गाना तथा एक या दो पंक्तियों का संदेश लिखना।

SESSION : 2025-2026

SUBJECT - MATHEMATICS

UNIT	TEXTBOOK	ACTIVITIES
Term – I (April - August)	<p>Comparisons</p> <p>Number concept (0 - 50)</p> <p>Number names (1 – 50)</p> <p>Tables - 2,3,4 (oral)</p> <p>Primary Mathematics Page numbers: 1 to 63</p>	<p>Comparison:</p> <ol style="list-style-type: none"> Flash cards Insert the missing object to complete the sequence using flash cards. Draw a bigger/smaller object than the given one. <p>Number concept (0-50):</p> <ol style="list-style-type: none"> Matching the numerals with number names What is the missing number (using flash card) One set of flash card having numerals written on it, the other set will have objects drawn on it and children will match it. Rearrange the number cards. Making Abacus using Bindi. <p>Oral practice of tables in the classroom daily.</p> <p>Ordinal Numbers:</p> <ol style="list-style-type: none"> Matching the Ordinal number with days of the week. Flash cards will be made with ordinal numbers written on it and children will complete the series. <p>Addition and Subtraction (0-20)</p> <ol style="list-style-type: none"> Add and subtract on fingers Add and subtract on number line. Practicing number line addition and subtraction on floor. <p>Shapes</p> <ol style="list-style-type: none"> Match shapes with real objects. Draw shapes Make shapes with marble paper Solid Shapes <p>Mental Maths drill related to the above given topics.</p>

SESSION : 2025-2026

SUBJECT - MATHEMATICS

UNIT	TEXTBOOK	ACTIVITIES
Term – II (September - (December)	Page number- 64 - 92 Number concept (0 -100) Number names - 51 - 70 Tables - 5, 6, 7 (oral)	Length 1) Comparing length of real objects. 2) Draw Abacus for two digits 3) Add and subtract two digit numbers 4) Addition and subtraction using objects. 5) Mental Maths on addition and subtraction 6) Making abacus using bindi for three digit numbers. 7) Weight Comparing objects having different weights
Term – III (January - (March)	Page No. 93 to 114 Number names - 71 - 100 Tables -8, 9, 10 (oral)	Capacity 1) A jug full of water will be kept and capacity of different objects will be shown to the children by filling water in the objects. 2) Draw containers to show less and more capacity More on Subtraction : On fingers. Time Make a model of clock. Money 1) Cut and paste different currencies from a chart. 2) Mini bazaar in class - children will buy and sell.

SESSION : 2025-2026

SUBJECT - EVS

TERM	TOPIC	WRITTEN OBJECTIVES	ACTIVITIES
Unit I I (April to August)	Chapter - 1 More about me	Questions 1. Write five lines on “Myself” 2. Name five body parts. 3. How many sense organs do you have? Name them 5. What do you do with your eyes, ears, nose, tongue and skin?	1. Introduction with child’s photograph (classroom-activity) 2. Identification of different types of touch, sound and smell 3. Draw sense organs. (Classroom activity) 4. Solve the puzzle on parts of body (Outdoor activity) Drilling of spellings
	Chapter - 2 Keeping Clean	Questions 1. Why do we keep our body clean? 2. What is the best way to keep ourselves clean? 3. Write names of 5 things that keep our body clean.	(Classroom activity) 1. Prepare a book mark (cleanliness) Prepare a mystery Box "things which keep us clean" 2. Draw 5 objects which help us to keep clean (Outdoor activity) Drilling of spellings
	Chapter - 3 Our Food	Questions - 1. Why do we eat food? 2. What type of food should we eat? 3. What type of food should we avoid? 4. How many meals do we take in a day? 5. When do we take breakfast / lunch / dinner? 6. How does food help us? 7. What type of water should we drink?	(Classroom activity) 1. Bring green vegetables for lunch 2. Paste 3 healthy and 3 unhealthy food items. (Outdoor activity) Drilling of spellings of food items.

SESSION : 2025-2026

SUBJECT - EVS

TERM	TOPIC	WRITTEN OBJECTIVES	ACTIVITIES
Unit I / I (April to August)	Chapter - 4 Keeping Healthy	Questions - <ol style="list-style-type: none"> 1. Why do we exercise daily? 2. What gives rest to our body? 3. Name four healthy food items. 4. Name four exercises. 	(Classroom Activities) <ol style="list-style-type: none"> 1. Paste pictures of four exercises. (Outdoor activity) <ol style="list-style-type: none"> 2. Visit to sick room 3. Yoga and exercises to be done. Drilling of spellings
	Chapter - 5 Clothing	Questions <ol style="list-style-type: none"> 1. Why do we wear clothes? 2. Name three different seasons 3. What type of clothes do we wear in summer, winter and rainy season. 	(Classroom activity) <ol style="list-style-type: none"> 1. Paste pictures of dresses we wear and things we use in the following seasons - <ol style="list-style-type: none"> i. Summer Season ii. Winter Season iii. Rainy Season Paste pieces of clothes of different materials. (Outdoor activity) Make a collage of different seasons. Drilling of spellings.
	Chapter - 6 A House is a must	Questions - <ol style="list-style-type: none"> 1. Where do we live in? 2. Name four types of houses. 3. Name the houses which can be moved. 4. What does a house protect us from? 5. What is a caravan / house boat / tent / hut and igloo? 	(Classroom activity) <ol style="list-style-type: none"> 1. Draw different types of houses. 2. Collage on houses. (Outdoor activity) <ol style="list-style-type: none"> 3. Going around the school building. Drilling of spellings.

SESSION : 2025-2026

SUBJECT - EVS

TERM	TOPIC	WRITTEN OBJECTIVES	ACTIVITIES
Unit - II September to December	Chapter - 7 Who are they?	Questions - 1. How many types of families are there? <i>Name them.</i> 2. What is your father's / mother's name? 3. Name the members of nuclear / joint family.	(Classroom activity) 1. Make a family tree by pasting pictures of your family members. 2. Make a collage on nuclear and joint family
	Chapter - 8 We are a happy family	Questions - 1. What does your father / mother do? 2. What is a happy family?	(Classroom activity) 1. Speak about your family (Outdoor activity) Drilling of spellings
	Chapter - 9 Fair and Festivals	Questions - 1. When do we celebrate Christmas? 2. What are National Festivals? 3. When do we celebrate Independence Day / Republic Day / Gandhi Jayanti? 4. Name three National Festivals.	(Classroom activity) 1. Pasting pictures of festivals 2. Draw and colour our National Flag. (Outdoor activity) 3. Celebration of festival Drilling of spellings
	Chapter - 10 Know your surroundings	Questions - 1. Name the largest water body on the earth. 2. Name three different land forms of the earth.	(Classroom activity) 1. Draw and colour Mountains, forests and deserts. (Outdoor activity) 2. Field trip. Drilling of spellings.

SESSION : 2025-2026

SUBJECT - EVS

TERM	TOPIC	WRITTEN OBJECTIVES	ACTIVITIES
Unit - II September to December	Chapter - 11 Plants	Questions - 1. Name three different types of plants. 2. What are trees/creepers/ climbers? Give two examples of each. 3. What are the different parts of a plant?	(Classroom activity) 1. Draw a tree. a) Paste 5 different things that we get from the plants in the scrap book. b) Collect 5 different types of leaves and paste in the scrap book. c) Germination of seeds. (Outdoor activity) 2. Nature Walk Drilling of spellings
	Chapter - 12 The Animal kingdom	Questions - 1. What are domestic animals? Give 2 examples. 2. What are wild animals? Give 2 examples. 3. What are birds? Give 2 examples. 4. Name two birds that can swim in water.	(Classroom activity) 1. Paste the pictures of domestic/pet/wild animals/ birds. (Outdoor activity) 2. Visit to a zoo Drilling of spellings

SESSION : 2025-2026

SUBJECT - EVS

TERM	TOPIC	WRITTEN OBJECTIVES	ACTIVITIES
Unit - III (January to March)	Chapter - 13 Water	Questions - 1. Name 4 sources of water. 2. Write 4 uses of water.	(Classroom activity) 1. Draw and colour 3 sources of water. (Outdoor activity) 2. Watering plants Drilling of spellings
	Chapter - 14 Important Places	Questions - 1. Name four important places. 2. Name three places of worship. 3. From where do we buy things? 4. Where do we post our letters?	(Classroom activity) 1. Paste the pictures of three important places of your locality. (Outdoor activity) 2. Visit to important places. Drilling of spellings
	Chapter - 15 Let us meet them	Written Questions 1. Name of four helpers. 2. What does a teacher do. 3. What does a postman do? 4. What does a doctor do? 5. What does a farmer do? 6. What does a cobbler carpenter/tailor/engineer/ gardener do?	(Classroom activity) 1. Draw the pictures of two tools used by 5 different helpers. 2. Role play (teacher, postman, doctor etc.) (Outdoor activity) Drilling of spellings

SESSION : 2025-2026**SUBJECT : COMPUTER**

At this stage, no textbook has been prescribed for teaching of computers as the prime focus is on Computer Awareness. Accordingly a multimedia CD-ROM titled 'e.wiz kid' (Class-I) has been prescribed. It comprises of educational games and activities which help reinforce various topics/concepts of different curriculum areas through the use of computer

SESSION : 2023-2024**SUBJECT - MORAL EDUCATION (नैतिक शिक्षा)**

MONTH	पाठ (According to new book)
UNIT - I APRIL TO AUGUST	पाठ - 1 से 5
UNIT - II SEPTEMBER TO DECEMBER	पाठ - 6 से 9
UNIT - III JANUARY TO MARCH	पाठ - 10 से 13

SESSION : 2025-2026
(ART AND CRAFT)

TERM	ART	CRAFT
I APRIL - AUGUST	STEP BY STEP BOOK (Page no. 1 – 15) Draw and colour. Shapes, Fruits, Flowers	ORIGAMI <ul style="list-style-type: none">• Boat, Fish, Flowers, Hut• Rakhi Making.
II SEPTEMBER - DECEMBER	STEP BY STEP BOOK (Page no. 16 – 30) Draw and colour. Birds, Cartoons	ORIGAMI <ul style="list-style-type: none">• Bird, Crown• Diya decoration,• X-mas tree decoration.
Term - III JANUARY - MARCH	STEP BY STEP BOOK (Page no. 31 – 40) Draw and colour. Scenery	<ul style="list-style-type: none">• Greeting card making.

SESSION : 2025-2026**SUBJECT - G.K.****TERM - I**

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|--------------------------------------|-----------------------------------|
| 1. Name of your school. | 10. Chief Minister of your state. |
| 2. Name of your Principal. | 11. Governor of your state. |
| 3. In which class do you study? | 12. Prime Minister of India. |
| 4. Name of your In-charge Ma'am/Sir. | 13. President of India. |
| 5. Name of your class teacher. | 14. Father of our nation. |
| 6. Name of your country. | 15. State flower. |
| 7. Capital of India. | 16. State animal. |
| 8. Name of your state. | 17. State bird. |
| 9. Capital of your state. | |

TERM - II

1. Our national flag.
2. Our national animal.
3. Our national tree.
4. Our national bird.
5. Our national fruit.
6. Our national anthem.
7. Our national flower.
8. Our national game.
9. When do we celebrate?
 - a) Independence day.
 - b) Republic day.
 - c) Gandhi Jayanti
 - d) Jharkhand foundation Day.
10. How many seasons are there in a year?
11. Name five seasons.
12. How many days are there in a week?
13. Name the days of the week.
14. How many days are there in a month?
15. How many months are there in a year?
16. Name the months of the year.

TERM - III

1. **Name these -**

- a) Festival of lights.
- b) Festival of colours.
- c) Festival of brother and sister.

2. First Prime Minister of India.

3. First Lady Prime Minister of India.

4. First President of India.

5. **Homes of animals -**

- a) Lion b) Snake c) Dog d) Cow e) Rabbit
- f) Horse g) Bird h) Monkey

6. **Young ones of animals -**

- a) Dog b) Cat c) Hen d) Goat
- e) Sheep f) Duck g) Pig h) Cow
- i) Horse

7. **Animals and birds.**

- a) Largest land animal
- b) Largest sea animal
- c) Slowest animal
- d) Tallest animal
- e) Fastest animal
- f) Largest bird.
- g) Our national water animal

8. **Full form of DAV**

9. **Founder of Arya Samaj**

10. **Founder of DAV Movement**

