

SESSION : 2026-2027
SUBJECT : ENGLISH

Name of the Book : 1. My Reader 2. English Practice Book

| TERM - I (UNIT I & UNIT II) (APRIL - AUGUST) | | | |
|---|---|--|--|
| Month | English Reader Book | English Practice Book | Writing/Composition Letters |
| April | I. Growing Up 1. Monday Morning Blues. 2. The Tale of a Tail. 3. My favourite things. 4. I wish I were. II Books : 1. The Adventure with Books. | 1. Noun. 2. Determiners. 3. Apostrophe ('). 4. Comparisons | 1. Formal Letter : Writing - Application to the Principal for providing Sports materials. 2. Informal Letter : Letter to your parent while residing in a boarding school. |
| May & June | 2. The Boy who borrowed 3. Thank you Rinku III. Where there's a will 1. Limits of the Mind | 5. Verbs. 6. Adverbs. 7. Present Perfect Tense. | 3. Paragraph Writing : a. Books are my best friends. b. Importance of Holidays c. Where there is a will, there is a way. |
| July | 2. Just be up and doing. 3. Fearless Fighter. 4. Heena's Determination 5. Brave Boy Jitendra Kumar Sharma | 8. Editing The Passage 9. Rearranging 10. Activity/Project 1. Poetic Depiction of Poem 2. The aim of my life - Speech 3. Web chart on your favourite Things | 4. Diary Entry 5. Notice writing Lost / Found 6. Comprehension |
| August | | | |

Activities- 1. Story telling using props 2. Tense chart 3.Parts of Speech Sorting 4. Verb forms

| TERM-II (UNIT III & UNIT IV) (SEPTEMBER - FEBRUARY) | | | |
|---|---|---|---|
| September | IV E- Generation 1. Five Chums and the Hacker. 2. I've got an E-Mail. | 1. Sentences . 2. Conditionals. 3. Modals I | 1. E-mail to father telling him about your preparation of the Annual Day of your School |
| October | 3. Letter from A Robonaut. 4. Credit Cards. | 4. Modals II. | 2. Notice Writing. on School events 3. Message Writing |
| November | V. Go-Green 1. It's getting Hotter. 2. Plant a Seed. | 5. Emphasizing and Reflexive Pronouns. | 4. Paragraph Writing. a. Importance of Time. b. Internet. c. Global Warming |
| December | 3. The Green Act. | 6. Prepositions. 7. Editing The Passage | 5. Comprehension 6. Project a. Type of Sentences. |
| January | 4. Love for Trees. | 8. Rearranging | b. Preposition |
| February | Revision + Annual Examination Verbs and Present Perfect Tense to be included from First Terminal | | |

Activities- 1. Poster - Making / Slogan – Writing
2. Activities on conditionals and Prepositions
3. Compound Word Hunt

NOTE:

Syllabus for Annual Examination: Term II (Whole syllabus) together with unseen comprehension passage

CLASS: V

SESSION: 2026-2027

SUBJECT: HINDI

निर्धारित पुस्तकें : 1. भाषा माधुरी 2. भाषा अभ्यास

TERM-I (UNIT I & UNIT II) (APRIL - AUGUST)

| माह | | पाठ्यक्रम | व्याकरण | पत्र लेखन / निबंध / सूचना / विज्ञापन |
|--------|-------------|------------------------------|--|---|
| अप्रैल | | पाठ - 1, 2, | वर्ण, संयुक्ताक्षर शब्द, संज्ञा एवं भेद | जुर्माना माफ करने हेतु प्राचार्य को प्रार्थना पत्र |
| मई | पाठ - 3, 4* | अनुस्वार / अनुनासिक, मुहावरे | दूरदर्शन (लाभ + हानि), स्लोगन लेखन, विज्ञापन | |
| जून | | पाठ - 5,6*, | लिंग, वचन, पर्यायवाची | वृक्षों का महत्व, अनुच्छेद लेखन |
| जुलाई | | पाठ - 7,8 | विशेषण-विशेष्य, सर्वनाम, विलोम शब्द | मित्र को उसकी परीक्षा में सफलता पर बधाई पत्र लिखें। |
| अगस्त | पाठ -9, 10 | विराम चिह्न | अपठित गद्यांश | |

TERM-II (UNIT III & UNIT IV) (SEPTEMBER - FEBRUARY)

| माह | | पाठ्यक्रम | व्याकरण | पत्र लेखन / निबंध / सूचना / विज्ञापन |
|---------|--------------|---------------------------------------|---|--------------------------------------|
| सितंबर | पाठ - 11,12, | नुक्तावाले शब्द, 'र' के विभिन्न रूप | अपठित गद्यांश, सूचना | |
| अक्टूबर | पाठ - 13,14 | उपसर्ग, प्रत्यय | निबंध - समाचार पत्र | |
| नवंबर | पाठ -15,16 | संयुक्त क्रिया, कारक और विभक्ति चिह्न | छात्रों की अनुशासनहीनता रोकने के लिए प्राचार्य को प्रार्थना पत्र लिखें। | |
| दिसंबर | पाठ -17,18, | काल, पर्यायवाची शब्द | निबंध -समय का महत्व | |
| जनवरी | पाठ - 19*,20 | लोकोक्ति, विराम चिह्न | वार्षिक परीक्षा की तैयारी की जानकारी देते हुए पिता को पत्र लिखें। | |
| फरवरी | पुनरावृत्ति | - | पुनरावृत्ति + Annual Exam | |

* तारांकित पाठों से प्रश्न नहीं पूछे जाएंगे।

SYLLABUS – TERM – 1 (10%)

CH - 9

DAV PUBLIC SCHOOL, HEHAL, RANCHI
SESSION :2026 -27

Std. : V

SYLLABUS OF MATHEMATICS

- **Name of the Book : Primary Mathematics Part – 5 (DAV CMC)**
- **Std. V**

| Unit – I, Unit – II & Term – I (April – August) | |
|--|---|
| Month | Chapter |
| April | 1) Numbers up to 999999999 2) Operations on Large Numbers |
| May | 3) Multiples and Factors |
| June | 3) Multiples and Factors 4) Fractional Numbers |
| July & | 5) Decimals 6) Addition and Subtraction of Decimal Numbers |
| August | 14) Bills 16) Triangles |

| Unit – III, Unit – IV & Term – II (September – January) | |
|--|--|
| Month | Chapter |
| September | 7) Multiplication and Division of Decimal Numbers |
| October | 3) Simplification of Numerical Expression 4) Rounding off Numbers |
| November | 5) Averages 6) Profit and Loss |
| December | 7) Percentage 8) Simple Interest |
| January | 15) Temperature 17) Data Handling |

SESSION : 2026-2027

SUBJECT : GENERAL SCIENCE

Name of the Book : My Living World

| TERM-I (UNIT I & UNIT II) (APRIL - AUGUST) | | | |
|---|---|--|---|
| Month | Chapter | Activity / Project Work | Definitions |
| April | 1. My Body | Skeletal System and different types of Joints, Human Breathing System, (Diagrams and models), Structure of Eye | Organs, Organ system, Breathing, Inhalation, Exhalation, Vertebrae, Floating ribs, Joints, Ligaments, Cartilage, Optic nerve, Ultrasonics |
| | 2. Plants | Collection of Seeds, Drawing of different stages of Seed Germination . | Photosynthesis, Insectivorous plants, Reproduction, Seed germination, Vegetative reproduction, Seed dispersal. |
| May | 3. Forests | Poster and slogans on Prevention of Deforestation | Forest, Deforestation, National park, Sanctuary, Van mahotsava. |
| June | 4. Animals-Our Friends. | Slogan of 'PETA', Origami of animals | Wildlife, Extinct animals, Endangered animals, Wildlife trade, Food chain, Food web. |
| July & August | 5. Food And Health | Chart on Communicable and Non-communicable Diseases including Symptoms. | Nutrients, Health, Disease, Non-communicable diseases, Deficiency diseases, Communicable diseases, Malnutrition |
| | 6. Spoilage and Wastage of Food and Food Preservation | Importance of Food Preservation (Group Discussion) | Micro-organisms, Enzymes, Food preservation, Pasteurisation, Refrigeration, Vacuum packing. |

| TERM-II (UNIT III & UNIT IV) (SEPTEMBER - FEBRUARY) | | | |
|--|-------------------------|--|---|
| Month | Chapter | Activity / Project Work | Definitions |
| September | 7. Importance of Water | Model of Water Wheel. | Aquatic animals, Amphibious animals, Aquatic plants, Ground water, Stepwell. |
| | 8. Properties of Water. | Experiments on Solubility. | Solute, Solvent, Solution, Evaporation, Condensation, Water cycle, Transpiration. |
| October | 9. Fuels. | Poster and slogans on 'Save Energy'. | Fuel, Domestic fuels, Fossil fuels, Renewable sources of energy, Non-renewable sources of energy, Hydroelectricity. |
| November | 10. Air. | Pictures related to 'Air pollution' and its preventive measures. | Air, Humidity, Polluted air, Pollutants, Acid rain, Greenhouse effect, Global warming. |
| December | 11. Our Solar System. | Preparing fact file of planets, Model of Solar System | Solar system, Solar energy, Planets, Asteroids, Revolution, Rotation, Terrestrial planets, Jovian planets, Satellites, Natural satellites, Artificial |

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| | | | satellites, Geo-stationary satellites. |
| January | 12. Observing the Sky | Models of constellations. | Stars, Constellation, Pole star. |
| February | Revision | | |
| | TERM - I 10% *Ch 2 Plants * from *Term-I* to be included in *term-II* | | |
| | | | |

Activity/Project/Assignment:

- 1) Identify different types of changes in our surrounding.
- 2) Components of food-sources, functions and deficiency diseases. 3) Diagrams of different types of magnets.
- 4) Diagrams or models of different human organ systems. 5) Study of devices used for interconversion of energy.
- 6) Collection and study of different types of fibres.

| INTERNAL ASSESSMENT | |
|--|---|
| Science | |
| Competencies | Assessment Parameters |
| Critical Thinking & Evaluation (5) | Group Discussion / Symposium (Group) |
| | Debate / Elocution / Extempore (Individual) |
| Problem Solving & Inference (5) | Experiment / Practical Demo / Lab Activity |
| | Field Study - Survey / Interview / Questionnaire / |
| | Investigative Trip / Nature Walk |
| | Puzzles / Quiz / Oral Tests / MCOs Based on Logical Reasoning & Case - Based Study |
| Collaboration & Creative Thinking (5) | Science Exhibition / Stem Lab |
| | Model / Chart /PPT with Demo/ Presentation |
| | Posters / Infographics / Mindmaps / Flowcharts / Wall Magazine |
| Value / Ethical Application of Concepts (5) | Value Based Activity / Presentation / Story Telling / Role Play / Awareness Campaign / Prevention Drives / Tree Plantation / Vaccination Drive etc. |
| Project & VIVA (5) | Research Project |
| | Viva Voice |
| Portfolio (5) | Notebook, File Presentation & Diagrams |
| | Assignments and Worksheets |
| | Art Integrated Subject Enrichment Activities |

CLASS- V

SESSION : 2026 - 2027

SUBJECT : SOCIAL SCIENCE

Name of the Book - We And Our World

| TERM-I (UNIT I & UNIT II) (APRIL - AUGUST) | | | |
|---|---|--|--|
| Month | Chapter | Activity/Project Work | Extra Questions /Definitions |
| April | 1.Importance of Family 2.Human Migration | 1. Project on Family Tree 2.Project on three Migratory Birds and Animals, Picture and Information. Map Skill | 1. Family, Joint Family, Nuclear Family, Family Tradition. 2. Give some more reasons of Migration? |
| May & June | 3.Variation in Shelters 4.Sensitivity towards Others | 3. Collect and paste the Pictures of different types of Houses. 4. Paste pictures of facilities like Wheel Chair, Ramp, Crutches, Braille Charts 5. Make Braille Cards Map Skill | 3. Define: Stilt House, Earthquake Prone Areas, Flood Prone Areas 4. Physically Challenged Children, Socially Deprived Children Name Them |
| July | 5. Community Services 6. Leisure Time | 6. Collect the names of the NGOs working to improve community life 7. Draw two Board Games. 8. Make models of traditional board games. Map Skill | 5. Define: Kund, Sisandra, Chipko Movement, Van Mahotsava 6. Ways to Save Drinking Water? 7. Yoga, Asana, Pranayama, Chaupal, Nukkad Natak |
| August | 7. Changing Trends in Occupatio | 9. Draw / Paste the picture of different occupations. 10. Paste pictures of | 8. Define: Occupation, Green Revolution, Professionals, Non- Professionals |

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| | n | woman achievers | |
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TERM-II (UNIT III & UNIT IV) (SEPTEMBER - FEBRUARY)

| Month | Chapter | Activity/Project Work | Extra Questions/Definitions |
|--------------------|---|--|--|
| September | 8. Respecting Regional Differences. | 11. Collect pictures of the important Festivals of India. | 9. Define: Animism, Pig festival, |
| October | 9. Exploring India. | 12. Collect pictures and information about different historical monuments Find out the names of the World Heritage Sites {Map Skill} | 10. Unity in Diversity Heritage |
| November | 10. Mapping India. 11. Transport in Modern Times. | 13. Make a model of a Globe, Longitude Latitude 14. Prepare a time line (In sequence) chart of the inventions and discoveries in the means of transport that changed the life of man. {Map Skill} | 11. Define: Reference Points, Latitudes, Longitudes, Grid, Orbit, Conventional Symbols, Sketch, Equator, Prime Meridian, Atlas 12. Inland Waterways, Overseas Waterways, Fossil Fuel, Crude oil, Transportation |
| December & January | 12. Communication in Modern Times. 13. India's Neighbours. | 15. Collect Pictures of the modern means of communication 16. On a Political Map of India, locate, colour & label all the neighbouring countries of India. 17. Paste the flags of India's neighbouring | 13. Define Internet, Satellites, E-Mail, Video conferencing, Twitter, Text Messaging |

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| | | countries | |
| February | Revision | | |
| SYLLAB US | TERM – I 10% Ch – 3 Variation in Shelters | | |

* Syllabus for Annual Examination -Term-II (Whole Syllabus)

| INTERNAL ASSESSMENT | |
|--|---|
| Social Science | |
| Competencies | Assessment Parameters |
| Critical Thinking & Evaluation (5) | Group Discussion |
| | Debate / Elocution / Extempore / Presentation (Individual) |
| Problem Solving & Inference (5) | Field Study - Survey / Interview / Questionnaire / Investigative Trip |
| | Case-Based Study / Quiz / MCQs / Oral / Tests / HOTS |
| Collaboration & Creative Thinking (5) | Model / Chart / PPT Presentation / Demo / Exhibition |
| | Posters / Mindmaps / Flowcharts |
| Value / Ethical Application of Concepts (5) | Value Based Activity / Presentation / Role Play / Storytelling |
| | Community Social Work - Donation Drive in Orphanage / Old Age Home / Blind School / Home for Differently Abled / Cleanliness Drive / Save Monuments Drive / Each One - Teach One / Adult Education / Child Labour etc. Awareness Campaigns etc. |
| Portfolio (5) | Notebook / File Presentation & Map Work |
| | Assignments and Worksheets |
| | Art Integrated Subject Enrichment Activities |
| Project & VIVA (5) | Research Project |
| | VIVA Voce |

CLASS:V

SUBJECT:GENERALKNOWLEDGE

NameoftheBook-KIDWIZ(Part-III-ByDAVCMC)

| TERM-I(UNITI&UNITII)(APRIL-AUGUST) | |
|---|---|
| TOPIC | CONTENT |
| APRIL-MAY 1)Language&Literature Page nos:1-13 | FromtheKitchen,InaGroup,TitleTime,Bookworm,FactFile, PlaceThemCorrectly,NumericallyYours,MindYourActions, Timely Change, Fact File, Test Your wisdom. |
| JUNE-JULY 2)EnvironmentAround Page nos:14-25 | Nature’sBlessings,JointheRaceofChamps,AmazingAnimals, Fishing Time, Extinct or Endangered, Modern Era, Man in Space, CountingStars, FactFile, Test Your Wisdom. |
| AUGUST 3)World Around Page nos:26-31 | ImportantSigns&Symbols,NameGames,PopularlyKnownAs World’s Wonders, Communication Zone, Currency. |

| TERM-II(UNITIII&UNITIV)(SEPTEMBER-TOFEBRUARY) | |
|---|---|
| TOPIC | CONTENT |
| SEPTEMBER WorldAround (Contd.) Page nos:32-36 | Great Personalities, Days to Remember, Fact File, Test Your Wisdom |
| OCTOBER- NOVEMBER 4) Art&Culture Page nos:37-45 | Handicrafts of India , Performing Arts-Our Heritage, HonoursandAwards,MysticMinarsofIndia,FestivalTime,WomenPo wer, Fact File, Test Your Wisdom |
| DECEMBER-JANUARY 5)Math Magic Page nos:46-56 | What am I? Puzzle Time, Number 'N' shapes,Number Game, Trick Statements, Fact File, Try It Out, Test Your wisdom. |
| FEBRUARY 6)Sports&Games FEBRUARY. page nos-57-63 | TriumphsandTrophies,SportsLegends,GoingGlobal,Ageless Sports,Fact File, Test Your Wisdom. |

CLASS – V

SESSION : 2026 – 27

SUBJECT : COMPUTER SCIENCE

NAME OF THE BOOK – HANDS ON

| TERM – I (UNIT – I & UNIT – II) (APRIL – AUGUST) | |
|---|---|
| CHAPTER NO. | CHAPTER NAME |
| Ch - 1 | Know Your Computer |
| Ch - 2 | Organizing Your Work |
| Ch – 3 | More Operation in Writer – (Open Office.org) |
| Ch - 4 | Writing with Styles and Colors (Open Office.org) |
| Activity / Project | |

| TERM – II (UNIT – III & UNIT – IV) (SEPTEMBER – FEBRUARY) | |
|--|---|
| CHAPTER NO. | CHAPTER NAME |
| Ch – 5 | Images in a Document- (Open office.org-Writer) |
| Ch - 6 | Advanced Features in Open Office.org- Writer |
| Ch - 7 | Open Office.org - Impress |
| Ch - 8 | Safe use of Computers |
| Activity / Project | |

CLASS:- V
SUBJECT:- SANSKRIT

| | प्रथम सत्रम् | |
|-------------------------|--|---|
| मासाः | पाठ्यपुस्तकम् (सुरभिः) | व्याकरणम् |
| अप्रैल | परिचयः, शिष्टाचारः, हे प्रभो ! प्रथमः पाठः मधुरा प्रभातवेला, सुलेखम् श्रुतिलेखम् च | वर्णमाला (वर्णविच्छेदः संयोजनम् च) धातुरूपम् – पठ् (लट् लृट् लकारयोः) कारक विभक्ति चिह्न (प्रथमातः सम्बोधन पर्यन्तम्) |
| मई | द्वितीयः पाठः मम परिवारः तृतीयः पाठः वयम् पश्यामः जन्तुशालाम् | अनुच्छेदः -मम परिचयः, शब्दरूपम् - बालक |
| जून | चतुर्थः पाठः शाकहट्टम् | धातुरूपम् – गम्, लिख् (लट् लृट् लकारयोः) शब्दरूपम् - लता |
| जुलाई | पञ्चमः पाठः अस्माकं प्रियमित्राणि (पक्षिणः) षष्ठः पाठः ये फलानि खादन्ति ते सुखिनः वसन्ति सप्तमः पाठः चित्रप्रदर्शनी | शब्दरूपम् – फल सङ्ख्याः – 1-10 (1-4 लिङ्गानुसारम्) |
| अगस्त | पुनरावृत्तिः | |
| Half-Yearly Exam | | |
| | द्वितीय सत्रम् | |
| सितम्बर | अष्टमः पाठः अभिनवः किम् किम् करोति ? नवमः पाठः विडालः कुत्र अस्ति ? | अनुच्छेदः – अस्माकं देशः अव्ययाः – अद्य श्वः, ह्यः, सर्वत्र, एव, अपि |
| अक्टूबर | दशमः पाठः आगच्छ! गायामः | सर्वनामशब्दरूपाणि- अस्मद्, तत्, एतत् (प्रथमा विभक्तिः) |
| नवम्बर | एकादशः पाठः हरिणम् मा मारय ! | सर्वनामशब्दरूपाणि- युष्मद्, किम् (प्रथमाविभक्तिः) |

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| दिसम्बर | द्वादशः पाठः कथयन्तु! कस्य कः वर्णः ? त्रयोदशः पाठः कः चतुरः अस्ति | धातुरूपम् - अस् (लट् लृट् लकारयोः) |
| जनवरी | चतुर्दशः पाठः कति वस्तूनि सन्ति ? | कर्ता-क्रिया आधारितानुवादः (हिन्दी-भाषायाम् संस्कृत-भाषायाम् च) |
| फरवरी | सङ्ख्याः, इदम् अस्माकं शरीरम् | पुनरावृत्तिः |
| SYLLABUS | TERM-I 10% | For Annual Exam |
| | प्रथमः पाठः मधुरा प्रभातवेला | शब्दरूपाणि - बालक, लता, फल अनुच्छेदः - मम परिचयः |