



**CLASS:I**

	<p>18.Clever Chicks Practice Book-Pgs 39-48</p> <p>Dec-Reader-</p> <p>19.Tommy-The pet 20. A picnic 21.Raju's Bunny Practice Book-Pgs 49-65 Revision</p>	<p>Has/Have Sentence Making These/Those What is what?</p>	<p>Picture Reading</p>
<p><b>III</b> <b>( JANUARY</b> <b>-</b> <b>MARCH)</b></p>	<p>Jan-Reader</p> <p>22.Kitty's Birthday 23.The Ants 24.The Greedy Monkey Practice Book-Pgs 66-75</p> <p>Feb-Reader</p> <p>25.Golu's Shop 26.Neha in the forest Practice Book-Pgs 76-77</p> <p>Mar- Revision</p>	<p>Opposites Action Words Present and Past Tense(Today/Yes- terday) Dog (5 lines)</p> <p>My teacher (5 lies) A or an</p>	<p>Show and tell Action words</p> <p>A or an</p>

**SESSION : 2026-2027****SUBJECT - HINDI**

माह	भाषा माधुरी + भाषा अभ्यास	व्याकरण	क्रियाकलाप
<b>UNIT -I</b>  <b>APRIL</b>	भाषा माधुरी पाठ - 1- राजा बेटा पाठ - 2- अमन भाषा अभ्यास- पृष्ठ संख्या- 1 से 6	लिंग बदलो	आ, इ, ई, उ, ऊ मात्रा वाले शब्दों का प्रदर्शन चित्र के साथ
<b>MAY</b>	भाषा माधुरी पाठ - 3 - समझदार अजय भाषा अभ्यास- पृष्ठ संख्या -7 से 11	गिनती (1-10) शब्दों में	गिनती वाली कविताएँ
<b>JUNE</b>	भाषा माधुरी पाठ - 4 - रविवार का दिन भाषा अभ्यास पृष्ठ संख्या 12 से 15	समान लय वाले शब्द	त्योहारों का परिचय - दीपावली, दशहरा

**CLASS : I**

<b>JULY</b>	पाठ - 5- दीपावली आई पाठ - 6 - गुड़िया की शादी पाठ -7 - शाम हुई भाषा अभ्यास पृष्ठ संख्या 16 से 24	मेरा परिचय	
<b>AUGUST</b>	भाषा माधुरी पाठ - 8 - जादूगर का जादू	'र' वर्ण में मात्रा लगाएँ   (उ, ऊ)	फलैश कार्ड द्वारा शब्दों - वाक्यों की जानकारी
<b>UNIT - II</b> <b>SEPTEMBER</b>	भाषा अभ्यास पृष्ठ संख्या 25 से 31  भाषा माधुरी पाठ - 9- मेला पाठ - 10 - शैला की मैना भाषा अभ्यास पृष्ठ संख्या 32 से 40	मेरा विद्यालय एकवचन - बहुवचन	

<p><b>OCTOBER</b></p>	<p>भाषा माधुरी पाठ – 11- होली का दिन पाठ – 12 – कौशल की सालगिरह भाषा अभ्यास पृष्ठ संख्या 41 से 48</p>	<p>गिनती (11-20) शब्दों में</p>	<p>ए, ऐ, ओ, औ,अं,अँ मात्रा से चीजों का संग्रह, विद्यार्थियों द्वारा कक्षा में प्रदर्शन  विद्यालय का भ्रमण</p>
<p><b>NOVEMBER</b></p>	<p>भाषा माधुरी पाठ – 13 – संजय की पतंग भाषा अभ्यास प्रश्न संख्या 49 से 52</p>	<p>गाय  विपरीत शब्द</p>	<p>कविता वाचन  सूर्य की महत्ता पर बात- चीत</p>
<p><b>DECEMBER</b></p>	<p>भाषा माधुरी पाठ – 14- ताँगे वाले की मूँछें पाठ -15 – परियों की रानी भाषा अभ्यास पृष्ठ संख्या 53 से 54</p>	<p>वचन बदलो</p>	

CLASS : I

JANUARY	भाषा माधुरी	सप्ताह के दिनों के	गुब्बारे वाले का अभिनय
FEBRUARY	<p>पाठ - 16 - मस्त कलंदर , पाठ -17- नन्हीं चिड़िया</p> <p>भाषा अभ्यास पृष्ठ संख्या 55 से 57</p>	<p>नाम</p> <p>होली</p>	<p>उद्यान भोज</p>
MARCH	<p>भाषा माधुरी</p> <p>पाठ - 18- अच्छी परी</p> <p>पाठ- 19- गुब्बारे वाला, पाठ -20 - योगशाला</p> <p>भाषा अभ्यास पृष्ठ संख्या 58 से 66</p>	<p>वाक्य बनाएँ</p> <p>विपरीत शब्द</p> <p>समान लय वाले शब्द</p>	<p>त्योहारों का परिचय - होली में बनने वाले पकवानों के साथ कक्षा भोज</p>
	<p>पुनरावृत्ति</p>		<p>दोस्ती का दिन, दोस्त के लिए गीत गाना तथा एक या दो पंक्तियों का संदेश लिखना</p>

**SESSION:2026-2027**

**SUBJECT - MATHEMATICS**

UNIT	TEXTBOOK	ACTIVITIES
<b>Term – I</b>  <b>(April - August)</b>  Primary Mathematics Page Numbers:1-63	APRIL  Comparisons	<b>1. Comparison:(Pg nos.1-16)</b> 1)Flash cards 2)Insert the missing object to complete the sequence using flash cards. 3)Draw a bigger/smaller object than the given one.
	May - JUNE  <b>Numberconcept (0 - 50 )</b> Number names (1 – 50)	<b>2. Number concept (0-50):(Pg nos.17-42)</b> 1)Matchingthenumeralswithnumber names 2)What is the missing number (using flash card) 3)One set of flash card having numerals written on it, the other set will have objects drawn on it and children will match it. 4)Rearrange the number names.
	Tables-2,3,4 (oral)	5)Making Abacus using Bindi.  <b>Oral practice of tables in the classroom daily.</b>  <b>Ordinal Numbers:</b> 1)Matching the Ordinal number with days of the week. 2)Flash cards will be made with ordinal numbers written on it and the children will complete the series.
	JULY  AUGUST	<b>3. Addition and Subtraction(0-20). (Pg nos.43-53)</b> 1)Add and subtract on fingers 2)Add and subtract on number line. 3)Practicing number line addition and subtraction on floor.  <b>4. Shapes. (Pg nos.54-63)</b> 1) Match shapes with real objects. 2)Draw shapes 3)Make shapes with marble paper 4)Solid Shapes  <b>Mental Maths drill related to the above given topics.</b>

**SUBJECT - MATHEMATICS**

UNIT	TEXTBOOK	ACTIVITIES
<p><b>Term – II</b> (September - December)</p> <p><b>PRIMARY MATHEMATICS</b></p> <p>Page numbers :64-92</p>	<p>SEPTEMBER OCTOBER</p> <p>Numbernames- 51 - 70 Tables-5,6,7 (oral)</p> <p>NOVEMBER DECEMBER</p>	<p><b>5.NUMBER CONCEPT (0-100)( Pg Nos. 64-77)</b></p> <p><b>6.LENGTH ( Pg nos. 78-80)</b></p> <p>1) Comparing length of real objects. 2) Draw Abacus for two digits 3) Add and subtract two digit numbers 4) Addition and subtraction using objects. 5) Mental Maths on addition and subtraction <b>6) Making abacus using bindi for three digit numbers.</b></p> <p><b>7. ADDITION AND SUBTRACTION ( Pg Nos.81-83)</b></p> <p><b>8.WEIGHT (Pg Nos.84-87)</b> Comparing objects having different weights.</p> <p>9.MORE ON ADDITION ( Pg Nos.88-92)</p>
<p><b>Term – III</b> (January - March)</p> <p><b>PRIMARY MATHEMATICS</b></p> <p>Page numbers:93-114</p>	<p>JANUARY</p> <p>Number names- 71 - 100 Tables-8,9,10 (oral)</p> <p>FEBRUARY</p>	<p><b>10.Capacity ( Pg nos 93-94)</b></p> <p>1) A jug full of water will be kept and capacity of different objects will be shown to the children by filling water in the objects. 2) Draw containers to show less and more capacity</p> <p><b>11.More on Subtraction ( Pg nos 95-99)</b></p> <p>On fingers.</p> <p><b>12.Time ( Pg nos.100-105)</b> Make a model of clock.</p> <p><b>13.Money ( Pg nos.106-114)</b></p> <p>1) Cut and paste different currencies from a chart. 2) Mini bazaar in class - children will buy and sell.</p>

**Class I**  
**SESSION:2026 -2027**  
**SUBJECT - EVS**

UNIT	TOPIC	WRITTEN OBJECTIVES	ACTIVITIES
<p style="text-align: center;"><b>I</b>  <b>(April to August)</b></p> <p style="text-align: center;"><b>April</b>  <b>(Ch.1 &amp; Ch.2)</b></p> <p style="text-align: center;"><b>April</b></p>	<p style="text-align: center;"><b>Chapter - 1</b>  <b>More about me</b></p>	<p><b>Questions</b></p> <p>1.Name the body parts .                      Which helps us to smell?                      Which helps us to hear?                      Which helps us to feel?                      Which helps us to taste?                      Which helps us to see?</p> <p>2. Name five body parts.</p> <p>3. How many sense organs do you have? Name them</p> <p>5. What do you do with your eyes, ears, nose, tongue and skin?</p>	<p>1. Introduction with child's photograph (classroom-activity)</p> <p>2. Identification of different types of touch, sound and smell</p> <p>3. Draw sense organs.  <b>(Classroom activity)</b></p> <p>4. Solve the puzzle on parts of body  <b>(Outdoor activity)</b></p> <p>Drilling of spellings</p>
	<p style="text-align: center;"><b>Chapter - 2</b>  <b>Keeping Clean</b></p>	<p><b>Questions</b></p> <p>1. Why do we keep our body clean?                      2. What is the best way to keep ourselves clean?                      3. Write names of 5 things that keep our body clean.</p>	<p><b>(Classroom activity)</b></p> <p>1. Prepare a book mark (cleanliness)                      Prepare a mystery Box "things which keep us clean"</p> <p>2. Draw 5 objects which help us to keep clean  <b>(Outdoor activity)</b></p> <p>Drilling of spellings</p>
	<p style="text-align: center;"><b>Chapter - 3</b>  <b>Our Food</b></p>	<p><b>Questions-</b></p> <p>1. Why do we eat food?                      2. What type of food should we eat?                      3. What type of food should we avoid?                      4. How many meals do we take in a day?                      5. When do we take breakfast / lunch / dinner?                      6. How does food help us?                      7. What type of water should we drink?</p>	<p><b>(Classroom activity)</b></p> <p>1. Bring green vegetables for lunch                      2. Paste 3 healthy and 3 unhealthy food items.  <b>(Outdoor activity)</b></p> <p>Drilling of spellings of food items.</p>

**SESSION:2026-2027**

**SUBJECT - EVS**

<b>TERM</b>	<b>TOPIC</b>	<b>WRITTENOBJECTIVES</b>	<b>ACTIVITIES</b>
<p><b>Unit I/ I (April to August)</b> July ( Ch.4 &amp; Ch.5)</p>	<p><b>Chapter - 4 Keeping Healthy</b></p>	<p><b>Questions-</b> 1. Why do we exercise daily? 2. What gives rest to our body? 3. Name four healthy food items. 4. Name four exercises.</p>	<p><b>(Classroom Activities)</b> 1. Paste pictures of four exercises. <b>(Outdoor activity)</b> 2. Visit to sick room 3. Yoga and exercises to be done. Drilling of spellings</p>
<p>July</p>	<p><b>Chapter – 5 Clothing</b></p>	<p><b>Questions-</b> 1. Why do we wear clothes? 2. Name the clothes which protect us from rain. 3. What type of clothes do we wear in Summer, winter and rainy season.</p>	<p><b>(Classroom activity)</b> 1. Paste pictures of dresses we wear and things we use in the following seasons - i. Summer Season ii. Winter Season iii. Rainy Season Paste pieces of clothes of different materials. <b>(Outdoor activity)</b> Make a collage of different seasons. Drilling of spellings.</p>

August	<b>Chapter- 6</b> <b>A House is a must</b>  <b>Revision</b>	<b>Questions -</b> 1. Where do we live in? 2. Name four types of houses. 3. Name the houses which can be moved. 4. What does a house protect us from? 5. What is a caravan/houseboat/tent /hut and igloo?	<b>(Classroom activity)</b> 1. Draw different types of houses. 2. Collage on houses. <b>(Outdoor activity)</b> 3. Going around the school building. Drilling of spellings.
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**SESSION:2026-2027**

**SUBJECT - EVS**

TERM	TOPIC	WRITTEN OBJECTIVES	ACTIVITIES
<b>Unit - II</b> <b>September</b> <b>to</b> <b>December</b> <b>September</b> <b>(Ch.7 &amp;</b> <b>Ch. 8)</b>	<b>Chapter - 7</b> <b>Who are they?</b>	<b>Questions-</b> 1. How many types of families are there? <i>Name them.</i> 2. What is your father's / mother's name? 3. Name the members of nuclear / joint family.	<b>(Classroom activity)</b> 1. Make a family tree by pasting pictures of your family members. 2. Make a collage on nuclear and joint family
September	<b>Chapter - 8</b> <b>We are happy family</b>	<b>Questions-</b> 1. What does your father / mother do? 2. What is a happy family?	<b>(Classroom activity)</b> 1. Speak about your family <b>(Outdoor activity)</b> Drilling of spellings
October	<b>Chapter - 9</b> <b>Fair and Festivals</b>	<b>Questions-</b> 1. When do we celebrate Christmas? 2. What are National Festivals? 3. When do we celebrate Independence Day/Republic Day / Gandhi Jayanti? 4. Name three National Festivals.	<b>(Classroom activity)</b> 1. Pasting pictures of festivals 2. Draw and colour our National Flag. <b>(Outdoor activity)</b> 3. Celebration of festival Drilling of spellings
November (Ch .10 & Ch .11)	<b>Chapter - 10</b> <b>Know your surroundings</b>	<b>Questions-</b> 1. Name the largest water body on the earth. 2. Name three different land forms of the earth.	<b>(Classroom activity)</b> 1. Draw and colour Mountains, forests and deserts. <b>(Outdoor activity)</b> 2. Field trip. Drilling of spellings.

**SESSION:2026-2027**

**SUBJECT - EVS**

TERM	TOPIC	WRITTEN OBJECTIVES	ACTIVITIES
<b>Unit - II</b> <b>September</b> <b>to</b> <b>December</b> <b>(November</b> <b>)</b>	<b>Chapter-11</b> <b>Plants</b>	<b>Questions-</b> 1. Name three different types of plants. 2. Name 5 parts of a tree. Also draw and color. 3. What are the different parts of a plant?	<b>(Classroom activity)</b> 1. Draw a tree. a) Paste 5 different things that we get from plants in the scrap book. b) Collect 5 different types of leaves and paste in the scrap book. c) Germination of seeds. <b>(Outdoor activity)</b> 2. Nature Walk Drilling of spellings
December	<b>Chapter - 12</b> <b>The Animal kingdom</b>	<b>Questions-</b> 1. What are domestic animals? Give 2 examples. 2. What are wild animals? Give 2 examples. 3. What are birds? Give 2 examples. 4. Name two birds that can swim in water.	<b>(Classroom activity)</b> 1. Paste the pictures of domestic/pet/wild animals/ birds. <b>(Outdoor activity)</b> 2. Visit to a zoo Drilling of spellings
	<b>Revision</b>		

**SESSION:2026-2027**  
**(ARTANDCRAFT)**

<b>TERM</b>	<b>ART</b>	<b>CRAFT</b>
<b>I</b> APRIL - AUGUST	<b>STEPBYSTEP BOOK</b> (Page no. 1 – 15) Draw and colour. Shapes, Fruits, Flowers	<b>ORIGAMI</b> <ul style="list-style-type: none"><li>• Boat, Fish, Flowers, Hut</li><li>•Rakhi Making.</li></ul>
<b>II</b> SEPTEMBER - DECEMBER	<b>STEPBYSTEP BOOK</b> (Page no. 16 – 30) Draw and colour. Birds, Cartoons	<b>ORIGAMI</b> <ul style="list-style-type: none"><li>• Bird, Crown</li><li>• Diyadecoration,</li><li>• X-mas tree decoration.</li></ul>
<b>Term - III</b> JANUARY - MARCH	<b>STEPBYSTEP BOOK</b> (Page no. 31 – 40) Draw and colour. Scenery	•Greeting card making.

**SESSION:2026-2027****SUBJECT - G.K.****TERM - I**

- |                                      |                                   |
|--------------------------------------|-----------------------------------|
| 1. Name of your school.              | 10. Chief Minister of your state. |
| 2. Name of your Principal.           | 11. Governor of your state.       |
| 3. In which class do you study?      | 12. Prime Minister of India.      |
| 4. Name of your In-charge Ma'am/Sir. | 13. President of India.           |
| 5. Name of your class teacher.       | 14. Father of our nation.         |
| 6. Name of your country.             | 15. State flower.                 |
| 7. Capital of India.                 | 16. State animal.                 |
| 8. Name of your state.               | 17. State bird.                   |
| 9. Capital of your state.            |                                   |

**TERM - II**

1. Our national flag.
2. Our national animal.
3. Our national tree.
4. Our national bird.
5. Our national fruit.
6. Our national anthem.
7. Our national flower.
8. Our national game.
9. When do we celebrate?
  - a) Independence day.
  - b) Republic day.
  - c) Gandhi Jayanti
  - d) Jharkhand foundation Day.
10. How many seasons are there in a year?
11. Name five seasons.
12. How many days are there in a week?
13. Name the days of the week.
14. How many days are there in a month?
15. How many months are there in a year?
16. Name the months of the year.

TERM - III

1. **Name these -**

- a) Festival of lights.
- b) Festival of colours.
- c) Festival of brother and sister.

- 2. First Prime Minister of India.
- 3. First Lady Prime Minister of India.
- 4. First President of India.

5. **Homesofanimals-**

- a) Lion            b)Snake            c)Dog            d) Cow            e) Rabbit
- f) Horse            g)Bird            h)Monkey

6. **Youngonesofanimals-**

- a) Dog            b)Cat            c)Hen            d) Goat
- e) Sheep            f) Duck            g)Pig            h) Cow
- i) Horse

7. **Animalsandbirds.**

- a) Largest land animal
- b) Largest sea animal
- c) Slowest animal
- d) Tallest animal
- e) Fastest animal
- f) Largest bird.
- g) Our national water animal

8. **Full form of DAV**

9. **Founder of Arya Samaj**

10. **FounderofDAVMovement**