



D.A.V Public School, Itki Road, Hehal, Ranchi-05

CLASS- LKG

SESSION: 2026 -2027

SUBJECT – HINDI

Month	CONTENT	WORKBOOK	EEDP ACTIVITY	RHYMES
APRIL	अक्षर परिचय - क – ग अक्षरों की परिचय व्यंजनों पर आधारित कहानी रंग भरो	अक्षर परिचय पृष्ठ 1 से 5	<ul style="list-style-type: none">• अल्फाबेट के अक्षरों की पहचान• शब्द कहानी• अल्फाबेट के टेम्पलेट्स के चारों ओर ट्रे संग	<ol style="list-style-type: none">1. सुबह2. तुम मुझे खा लो
MAY	अक्षर परिचय - घ, ङ अक्षरों की परिचय चत्रों से मलान	अक्षर परिचय पृष्ठ 6 से 8	<ul style="list-style-type: none">• अल्फाबेट से संबंधित चत्रों की ट्रे संग• व्यक्तिगत अक्षरों की पहचान और उनके बीच के अंतर को समझना	<ol style="list-style-type: none">3. च डया
JUNE	अक्षर परिचय - च, छ अक्षरों की परिचय सही चत्रों में रंग भरो	अक्षर परिचय पृष्ठ 9 से 12	<ul style="list-style-type: none">• पार्सल खेल• गेंद खेल	<ol style="list-style-type: none">4. कबूतर

JULY	अक्षर परिचय - ज - ञ अक्षरों की परिचय सही अक्षर पर गोला लगाओ	अक्षर परिचय पृष्ठ 13 से 18	<ul style="list-style-type: none"> • क्या गलत है? (खेल) • चित्र कहानियाँ (बच्चे पुस्तक में दिए गए चित्रों को देखते हैं और उन्हें सरल शब्दों और वाक्यों में वर्णित करते हैं) 	5. बादल 6. पानी
AUGUST	अक्षर परिचय - ट, ठ अक्षरों की परिचय चित्र बनाओ के से ठ	अक्षर परिचय पृष्ठ 19 से 24	<ul style="list-style-type: none"> • हवा में, रेत पर, ब्लैकबोर्ड पर ट्रे संग (पैटर्न) • हवा में, रेत पर, ब्लैकबोर्ड पर अक्षर लिखना 	7. मेरा परिवार 8. सीख
SEPTEMBER	अक्षर परिचय - ड - ण अक्षरों की परिचय	अक्षर परिचय पृष्ठ 25 से 30	<ul style="list-style-type: none"> • स्वर और व्यंजन के अक्षर काइट्स • अक्षर परिचय • व्यंजनों पर आधारित कहानी • अक्षरों के साथ शब्दों की पहचान 	9. हवा 10. हाथी
OCTOBER	अक्षर परिचय - त - द अक्षरों की परिचय	अक्षर परिचय पृष्ठ 31 से 36	<ul style="list-style-type: none"> • पक्कर हंट (गेम) • लेटर हंट (गेम) • पार्सल गेम • लेटर रेस 	11. फलवाला 12. दिवाली

NOVEMBER	अक्षर परिचय - ध - प अक्षरों की परिचय	अक्षर परिचय पृष्ठ 37 से 42	<ul style="list-style-type: none"> • शब्द बैंक • कूद-फांद का खेल • हवा/वाँकबोर्ड/रेत में निशान बनाना • चित्रों में रंग भरो 	13. सर्दी आती है
DECEMBER	अक्षर परिचय - फ - म अक्षरों की परिचय नोट - ड से म (चित्र बनाओ)	अक्षर परिचय पृष्ठ 43 से 48	<ul style="list-style-type: none"> • चित्रों से मलान • सही अक्षरों पर गोला लगाओ • चित्र बनाओ • सही चित्रों में रंग भरो 	14. क्रसमस
JANUARY	य - व अक्षरों की परिचय नोट - य से व (चित्र बनाओ)	अक्षर परिचय पृष्ठ 49 से 60	<ul style="list-style-type: none"> • स्वर और व्यंजन के पत्र पतंग • अक्षर परिचय • व्यंजनों पर आधारित कहानी • अक्षरों के साथ शब्दों की पहचान • चित्र खोज (गेम) • पत्र खोज (गेम) • पैकेज गेम • पत्र दौड़ 	15. सब्जी ले लो 16. सोने की चड़िया
FEBRUARY	श - ह अक्षरों की परिचय नोट - श से ह (चित्र बनाओ)	अक्षर परिचय पृष्ठ 61 से 74	<ul style="list-style-type: none"> • शब्द बैंक • हॉपस्कोच गेम • हवा/ब्लैकबोर्ड/रेत में अक्षर बनाना • चित्रों में रंग भरो • चित्रों से मलान • सही अक्षरों पर गोला लगाओ • चित्र बनाओ • सही चित्रों में रंग भरो 	17. होली

MARCH

Revision

Revision

Revision

Revision

CLASS-LKG

SESSSION-2026-2027

SUBJECT-ENGLISH

Month	CONTENT	WORKBOOK	EEDP ACTIVITY	RHYMES
APRIL	<p>LANGUAGE DEVELOPMENT</p> <p>LISTENING SKILLS :</p> <p>General classroom instructions</p>	<p>FUN WITH ENGLISH BOOK- Pg-1 – 10</p> <p>INTEGRATED ACTIVITY BOOK Pg 9-16</p>	<p>[REDACTED]</p> <ul style="list-style-type: none"> * Children listen to commands and try to follow them. (come, sit, walk, say, go, run, stand, come soon, speak softly) * Rolly-Polly game. * Spin a yarn (game) * Reading letters of the alphabets. 	<p>1. ONE NESS</p> <p>2. My dear ones</p>
MAY	<p>CIRCLE TIME:</p> <p>Read story books to the class for</p> <p>3-4 minutes</p>	<p>INTEGRATED ACTIVITY BOOK- Pg 19-20</p>	<ul style="list-style-type: none"> * Phonics kite * Tracing of alphabets * Scribbling with crayons 	<p>3. Bits of paper</p>
JUNE	<ul style="list-style-type: none"> • Introduction of a – d (lower case) • Teaching days of the week 	<p>Integrated Activity Book – Pg 21- 22</p>	<ul style="list-style-type: none"> * Use of the words in speech with correct pronunciation. * Arranging of pictures in the correct alphabet letter box. 	<p>4. Vegetables</p>

<p>JULY</p>	<ul style="list-style-type: none"> • Introduction of e- j (lower case) 	<p>Integrated Activity Book – Pg 26- 29</p>	<ul style="list-style-type: none"> * Matching pictures that look alike. * Recognition of various pictures, objects and name them. * Picture talk * Formation of letters on the blackboard with clay dough. 	<p>5.Fruit Seller</p>
<p>AUGUST</p>	<p>Draw & colour the pictures of alphabets a to j</p>	<p>Integrated Activity Book – Pg 32-33</p>	<ul style="list-style-type: none"> * Tracing around an object and colouring * Writing letters of the alphabets a-j on slate. * Joining of letters as shown in Integrated Activity Book. (a-j) 	<p>6. Traffic light</p>
<p>SEPTEMBER</p>	<ul style="list-style-type: none"> • Lower case : k to p 	<p>Integrated Activity Book – Pg 34- 35</p> <p>FUN WITH ENGLISH Pg 12 - 22</p>	<p>Language Development:- (Listening, Speaking, Reading and Writing on slate)</p> <ul style="list-style-type: none"> * Phonetic Kites * Recognizing various phonetic 	<p>7. Hop a little 8. Good night</p>

			<p>sounds</p> <ul style="list-style-type: none"> * Recognizing various pictures /objects and name them. 	
OCTOBER	<ul style="list-style-type: none"> • Lower case : q to t 	<p>Integrated Activity Book –</p> <p>Pg 37- 39 FUN WITH ENGLISH</p> <p>Pg 23- 30</p>	<ul style="list-style-type: none"> * Use of words with correct pronunciation * Picture reading * Ball game * Jump in the road 	9.Plant is born
NOVEMBER	<ul style="list-style-type: none"> •Upper case: A to P 	<p>Integrated Activity Book –</p> <p>Pg 40 – 42</p> <p>FUN WITH ENGLISH</p> <p>Pg 31 - 37</p>	<ul style="list-style-type: none"> * Association of small and capital * Letter race * Word Bank - To be prepared and used as right words on the board. * Letter Hunt 	<p>10. My family</p> <p>11. Sounds of animals</p>

<p>DECEMBER</p>	<p>•Upper case : Q to T</p> <p>•Draw and colour the pictures of A to T</p>	<p>Integrated Activity Book –</p> <p>Pg 43 - 45</p> <p>FUN WITH ENGLISH Pg 38 -45</p>	<p>* copying different patterns</p> <p>* Tracing and joining</p> <p>* Formation of letters: a- j , k- t and a- t.</p> <p>* Joining of letters a to t as shown in Integrated Activity Book</p> <p>Use of letter sound stories with initial and last sound</p>	<p>12. True friends</p> <p>13. Count 1,2,3...</p>
<p>JANUARY</p>	<ul style="list-style-type: none"> • u to z (small) • a to z (small) • Capita I U to Z 	<p>FUN WITH ENGLISH Pg 46 - 71</p> <p>Integrated Activity Book –</p> <p>Pg 47-52</p> <p>Pg 56-58</p>	<ul style="list-style-type: none"> • Language development (listening /reading/ speaking /writing) • Recognisatio n of various Phonics sounds. • Phonic guides speaking with correct pronunciatio n. • Reading own names • Teachers will pay the 	<p>14. Postman</p> <p>15. Doctor</p> <p>16. Police man</p>

			<p>names of students on the sit accordingly.</p> <ul style="list-style-type: none"> • use of letter sound stories with initial and last sounds • Alphabet games • Alphabet Lotto (game) • Picture cards • Reading of words (by joining their phonic sounds) 	
FEBRUARY	<ul style="list-style-type: none"> • Capital A to Z • Draw & colour the pictures of alphabets U to Z 	<p>FUN WITH ENGLISH Pg 72 – 77</p> <p>Integrated Activity Book – Pg 62-66 Pg 71-74</p>	<ul style="list-style-type: none"> • Reading simple words(sight words) • Placing of the word in sequence (game) • Writing one 's own name using colours • Matching game (small and capital) • Writing the missing letters on slate • After letters and between letters on Slate 	<p>17. Cobbler 18. Sweeper</p>

			<p>/drawing copy</p> <ul style="list-style-type: none">• Writing of the alphabet (Aa-Zz)• Matching a small to small and capital to capital	
MARCH	REVISION	REVISION	REVISION	REVISION OF Rhymes

Class- LKG

Session-2026-2027

Subject: Maths

Month	Contents	Workbook	Rhymes	EEDP Activity
April	Colours: Primary (Red, Blue, Yellow)	Page 1 - 10	One two buckle my shoe	Myself *my body parts *Children will speak a few lines on myself and their family members, their belongings and their body parts
May	Colours secondary Green, Orange, Purple	Page 11 - 15	Five Little monkeys	Children shall bring their pictures and shall prepare their pictures and birthday card
June	Seriation	Page 16 - 20	Five currant buns in a bakers shop	Myself * pasting of picture of myself and family in copy and identification of name game *Water play uses of water water in the environment, plant the seed *water the plant
July	Simple comparison: Big and small	Page 21 - 28	Down the stroke, me have a one	Save drinking water * prepare chart with help of students. *Classification on various means of transport prepared traffic lights.
August	Simple comparison: Tall and short Sequencing	Page 29 - 37	Five little children jumping on the bed.	*Name identification of fruits and vegetables, fruit, making using clay identification *concept of healthy and junk food cooked and raw food *No fire cooking day, divide into fruits and vegetables. *Discuss on what people, plant animals and birds have for food Salad day

September	Four basic shapes: Square, Triangle	Page 39 - 50	One two buckle my shoe	*Recognition of different shapes *Match the same with similar objects *differentiate the four basic shapes trees. *The four basic shapes :draw the four basic shapes.
October	Four basic shapes: Circle, rectangle	Page 51-56	Sounds of animals	* Shape race walk on a shape, shape and jump into the shape, identification of the object by size fat, then more less
November	Simple comparison: fat/thin, more/ less	Page 57-67		* Sorting and arranging as per colour shape and size *Count by rote 1 to 5 Counting up to 5 object objects, real object
December	Sorting and arranging: Number concept:1-9 Note:use of real objects	Page 68-80		*Count game matching of numerals to the same number of objects *writing of numeral 1 -5 in a sequence on slate *arranging numbers 1 to 5 in sequence forming numbers with clay
January	Number concept 1-9	Page 81-100		*Count by road 1-9 *arranging numbers1-9 in sequence, *game recognition numbers 1-9 *sorting objects and count *matching of numerals to the same number of objects
February	Introduction of the concept of zero Number concept:10 to 20	Page 101- 103		* Drawing of corresponding numbers of object to the given numerals *beading and leasing missing numbers *rearranging of objects to make a given number using clear and straw count game
March	Revision	Revision	Revision	Revision

CLASS-LKG
SESSION-2026-2027
Subject-EVS

APRIL	Children will speak a few lines on “Myself”and “their family members”
MAY	Myself / My Body Parts * Children will speak * a few lines on * “Myself” and “their * family members”,“their * belongings” and * “their body parts.”
JUNE	Children will bring the pictures and shall prepare their pictures and shallprepare a “Birthday chart.” * Myself -Pasting of picture of myself & family * Water Play same by sticking pictures . * Water in the environment - Plant the seed / water the plant.

<p style="text-align: center;">JULY</p>	<ul style="list-style-type: none"> * Safe drinking water * Concept of healthy and junk food * Cooked and raw food. NO FIRE COOKING DAY * Divide into fruits / * vegetables * Discussion on what * people / plants / animals and birds have for food. SALAD – chart with help of students. * Classification on various means of transport * preparing traffic light-(simple safety rules) * Name / Identification of fruits and vegetables * Fruit making using clay
<p style="text-align: center;">AUGUST</p>	<ul style="list-style-type: none"> * Identification * Concept of healthy and junk food * Cooked and raw food. NO FIRE COOKING DAY * Divide into fruits / vegetables Discussion on what people / plants /animals and birds have for food. SALAD DAY

SEPTEMBER	<ul style="list-style-type: none"> * Nature walk * Plant a seed or sapling * Parts of plants (Recognition) * Different types of plants (creepers, climbers, bush)
OCTOBER	<ul style="list-style-type: none"> * Identification of wild and domestic animals. (only names) * Name 5 animals each domestic and wild Celebrating Animal's D
NOVEMBER	<ul style="list-style-type: none"> * Identification of the homes * Name 8 birds. (only * Recognition of animals and birds through flash names) cards. * Colouring pictures related to animals birds and plants. * Celebrating Birds' Day
DECEMBER	<ul style="list-style-type: none"> * Homes of animals * Homes of birds and (different birds have different types of homes) * Sound of birds Sound of animal
JANUARY	<p><u>COGNITIVE DEVELOPMENT</u></p> <ul style="list-style-type: none"> * Identify various objects seen in the sky both during the day and during the night * Sorting things: <ol style="list-style-type: none"> 1. Seen in the sky during the day 2. seen in the sky during the night

<p style="text-align: center;">JANUARY</p>	<ul style="list-style-type: none"> * Draw and colour things seen in the sky * Framing sentences and saying (2-3 sentences about each one)
<p style="text-align: center;">FEBRUARY</p>	<ul style="list-style-type: none"> * Identifying various things used in the respective season (food, clothes, fruits and flowers) * Differentiation of seasons * Identification of various helpers around us (sweeper, postman, farmer, doctor, teacher, cobbler etc.) * Preparing a postcard , envelope , stamp inland letter and identifying them. * Riddles -related to season , helpers and things seen in the sky * Imagination play - Celebrating HELPERS DAY * Show and tell activity * Role play (As their own choice)
<p style="text-align: center;">MARCH</p>	<p>Word bank- To read right words</p> <p>Preparing a card</p>

CLASS- LKG**SESSION: 2026 -2027****SUBJECT – HINDI CONVERSATION****Unit - I**

मेरा परिचय	मेरा वद्यालय
1.आपका नाम क्या है ? 2.आपके पताजी का क्या नाम है? 3.आपके माताजी का क्या नाम है? 4. आपके प्रय दोस्त का क्या नाम है ? 5. आप कौन से शहर में रहते ? 6.आप कौन सी कक्षा में पढते हैं ? 7. आपका प्रय खेल क्या है ?	1. आपके वद्यालय का क्या नाम है ? 2. आपके वद्यालय के प्रधानाचार्य का क्या नाम है ? 3. आपके वर्ग श क्षका का क्या नाम है ? 4. आपकी छुट्टी कतने बजे होती है ?
फल	सब्जी
1. पाँच फलों के नाम बताओ। 2. फलों का राजा कौन है ? 3. आपका प्रय फल कौन-सा है ? 4. बंदर का प्रय फल क्या है ?	1. पाँच सब्जियों के नाम बताओ। 2. कौन-सी सब्जी फूल जैसी दिखती है ? 3. खरगोश का प्रय सब्जी कौन-सा है ? 4. करेला खाने में कैसा लगता है ?

Unit - II

जंगली जानवर	पक्षी
1. कौन सा जानवर सबसे लंबा होता है? 2. कौन सा जानवर सबसे बड़ा होता है? 3. हमारा राष्ट्रीय पशु कौन है? 4. जंगल का राजा कसे कहते हैं?	1. कौन सा पक्षी उड़ नहीं सकता है क्या? 2. जल में रहने वाले दो पक्षियों के नाम बताएं । 3. हमारा राष्ट्रीय पक्षी कौन है? 4. तोता कस रंग का होता है?

त्यौहार	फूल
1. कस त्यौहार को दीपों का त्यौहार कहते हैं? 2. रंगों का त्यौहार कौन सा है? 3. क्रसमस कब मनाते हैं? 4. आपका प्रिय त्यौहार कौन सा है? 5. ईद के दिन लोग एक दूसरे को क्या कहते हैं?	1. पांच फूलों के नाम बताओ। 2. हमारे राष्ट्रीय फूल का नाम क्या है? 3. आपका प्रिय फूल कौन सा है?

Unit - III

सप्ताह	हमारे मददगार के बाद
1. सप्ताह में कतने दिन होते हैं? 2. दोनों के नाम बताएं। 3. सप्ताह का पहला दिन कौन सा है? 4. सप्ताह का अंतिम दिन कौन सा है?	1. खाना कौन पकता है? 2. जूते मरम्मत कौन करता है? 3. दूध कौन लाता है? 4. हमें कौन पढ़ता है? 5. कपड़े कौन सलता है? 6. कपड़े कौन धोता है? 7. बाल कौन काटता है?
वाक्य बनाओ	
दूध, स्कूल, गेंद, बिल्ली, कताब, बस, कमल, आम	

CLASS- LKG

SESSION: 2026 -2027

SUBJECT – ENGLISH CONVERSATION

Unit -I	
<ul style="list-style-type: none">• What is your name?• How old are you?• Where do you live?• Name 5 body parts.• How many hands legs/ fingers /eyes /nose/ ears do you have?• What do you do with your eyes/ ears/ nose/ legs/ hands /mouth/ tongue.	<ul style="list-style-type: none">• Who is your class teacher?• Who is your principal?• In which school do you study?• Name 5 colours.• Name 5 fruits/ vegetables/ flowers/ Birds /wild animals /pet animals.• Name 5 things you see in your classroom/ House /Garden.
Unit -II	
<ul style="list-style-type: none">• How many days are there in a week? Name them.• How many months are there in a year? Name them.• Name the colours seen in our National Flag.• In which country do you live?	<ul style="list-style-type: none">• Who is the king of jungle?• Name a cunning animal.• Name the tallest animal.• Which is the king of fruits.
Unit -III	
Our helpers – Who cooks food? Who brings letter? Who mends our shoes? Who stiches our clothes?	Who cuts our hair? Who teaches us? Make sentences – bat,ball, kite,cat,dog,apple, mango, doll, milk, pencil, rat

CLASS- LKG
SESSION: 2026 -2027
SUBJECT – ART & CRAFT

Month	Text book	Drawing copy /Scrap book
APRIL	Fun with colors – Page no. - 1, 2	1. Ball 2. Flower
MAY	Page no. – 3,4	3. Paper tearing and pasting on shapes
JUNE	Page no. – 5,6	4. Print making using leaves
JULY	Page no. – 7,8	5. Thumb printing 6. Palm printing
AGUST	Page no. – 9,10	7.Colouring of shapes 8. Paper folding
SEPTEMBER	Page no. – 11,12	9.Water bottle 10. Duck 11. Cap
OCTOBER	Page no. – 13,14	12. Kite 13. Tree 14. Umbrella
NOVEMBER	Page no. – 15,16	15. Apple 16. Orange

DECEMBER	Page no. – 17,18	17. painting on sand 18. print making using vegetables 19. lion
JANUARY	Page no. – 19 - 21	20. Sun 21. Moon
FEBRUARY	Page no. – 22 - 24	22. painting on wet paper 23. print making using sponge pieces 24. paper folding (origami) a. Boat b. Birds
MARCH	Revision	Revision