

G.K. AND CONVERSATION (ENGLISH)

Term - 1		Term - 2	
April to June	1. What is your/father's/mother's name? 2. In which class do you read? 3. In which school do you study? 4. Who is your class teacher/ principal? 5. Name a bird which is green in colour. 6. Name a bird which dances in the rain. 7. Who is the king of the jungle?	Oct.	19. Name the Primary colours 20. Name the three main meals in a day. 21. How many days are there in a week? Name them. 22. How many months are there in a year? Name them. 23. Name five colours
		Nov.	Our helpers: 24. Who cooks food? 25. Who brings letters? 26. Who mends our shoes? 27. Who washes our clothes? 28. Who brings milk? 29. Who stitches our clothes? 30. Who sweeps the floor? 31. Who teaches us? 32. Who cuts our hair?
July	8. Name a cunning animal. 9. Name the tallest animal. 10. Which is the king of fruits? 11. Name few fruits, vegetables and flowers. 12. Name few wild animals. 13. Name few pet animals.	Dec.	33. Name the things you see in your class-room, house and garden. 34. Name the colours seen in the traffic lights. 35. Name the colours seen in the National Flag. 36. Which is our national bird, animal, flower, river and water animal?
Aug.	14. Which flower has a scented smell? 15. Name the favourite flower of Chacha Nehru. 16. Name the parts of our body. 17. In which city do you live? 18. In which state do you live?	Jan	37. Things you see in the sky at day time and at night. 38. Name five means of transport 39. Make sentences : Bat, Kite, Cap, Dog, Rat, Doll, Bag, Van, Pencil, Apple
		Feb.	Revision
Sep.	Summative Assessment - I	March	Revision Work, Summative Assessment-II

DRAWING

Books Recommended : Fun with Colours 'A'

Term - I		
	Fun with Colours	Draw and Colour
April To Aug.	Pag. 1 to 24	Sun, Bat and Ball, Balloon, Leaf, Tree, National Flag, Boat, Kite, Hut
Sept.	Summative Assessment - I	
Term - 2		
Oct. to Feb.	Draw and colour - Apple, Mango, Grapes, Rocket, Umbrella, Flower, Cat, Fish, Bird	
March	Summative Assessment - II	

MATHEMATICS

Books Recommended : Fun with Maths (DAV, CMC)

Term-1		
April	Forward counting 1 to 5 Count and write, Matching, Fun with Maths: Pg. 1 to 15	Counting from 1 to 20: what comes before, after and between Rhymes: Count 1, 2, 3; 1, 2 buckle my shoe
May	Forward counting 1 to 10, Fill in the blanks, Count and write, Complete the sequence Matching, Circle the different ones. Fun with Maths: Pg. 16 to 20	Counting from 1 to 40, what comes before, after and between Concept of Shapes <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Two little hands
June	Forward counting 1 to 10, what comes after, count and write, fill in the blanks, matching, circle the different complete the sequence and make sets. Fun with Maths: Pg. 21 to 24	What comes before, after and between 1 to 50
July	Forward Counting 11 to 30, What comes after, count and write, fill in the blanks, matching, and other exercise as done above Fun with Maths : Pg. 25 to 37	What comes before, after and between 1 to 70 Rhymes: 5 little ducks went out to play....
August	Forward counting 31 to 50 along with all the exercises done earlier. Fun with Maths: Pg. 39 to 54	What comes before, after and between 1 to 100
	Backward counting: 10 to 1; Forward counting 1 to 50 What comes after, complete the sequence, Fill in the blanks, Matching, Circle the different, Make sets, Fun with Maths : Pg. 55 to 67	Backward counting 10 to 1 Forward counting 1 to 100 Rhymes: 1, 2, 3, 4, 5 once I caught a fish
September	Summative Assessment - 1	
TERM - 2		
October	Backward counting 20 to 1 Forward counting 51 to 80 Complete the sequence Fill in the blanks. What comes after, circle the different, matching, make sets etc. Fun with Maths: Pg. 69 to 80	Backward counting: 20 to 1 Forward counting : 1 to 100 Count and say Learn spelling of number name 1, 2
November	Forward counting 81 to 100. Write in words: 1, 2, 3, 4 & 5 Fill in the blanks, Count and Write in words, What comes after and all the exercises done earlier. Fun with Maths: Pg. 81 to 88	What comes after, before and between 1 to 100 Numbers name - 3, 4, 5 Rhymes: 1 little, 2 little, 3 little

Class- LKG

December	Forward counting 1 to 100 Write in words: 6, 7, 8, 9, 10 Count and write in words, what comes after etc. Fun with Maths: Pg. 89 to 98	Numbers name - 6 to 10
January & February	Write in words 1 to 10, forward counting 1 to 100 Write in reverse 20 to 1 Write from 1 to 100 along with all the exercises done earlier, Fun with Maths - 99 to 103	Backward counting 20 to 1 Forward counting 1 to 100 Numbers name - 1 to 10
March	Revision	Summative Assessment - II

HINDI

Book Recommended: Akshar Parichay

April	लिखित : अ, आ, इ, ई प्रथम अक्षर लिखो, घेरा लगाओ, जोड़े मिलाओ, रंग भरो, श्रुतिलेख। मौखिक : अ – ऋ तक चित्र पहचानो, अ – ऋ तक हर अक्षर से दो शब्द कविता : सुबह, चिड़िया
May	लिखित : उ, ऊ, ऋ प्रथम अक्षर लिखो, घेरा लगाओ, जोड़े मिलाओ, रंग भरो, श्रुतिलेख। मौखिक : अ – ऋ तक चित्र पहचानो, अ – ऋ तक हर अक्षर से दो शब्द कविता : तोता
June	लिखित : ए, ऐ प्रथम अक्षर लिखो, घेरा लगाओ, जोड़े मिलाओ, रंग भरो, श्रुतिलेख मौखिक : अ – ऐ तक हर अक्षर से दो-दो शब्द बोलो। कविता : मोर
July	लिखित : ओ, औ, अं, अः प्रथम अक्षर लिखो, घेरा लगाओ, जोड़े मिलाओ, खाली जगह, भरो, रंग भरो, श्रुतिलेख मौखिक : अ – अः तक हर अक्षर से दो-दो शब्द बोलो। कविता : तुम मुझे खा लो, नटखट बंदर
Aug.	लिखित : क – ज तक लिखो। प्रथम अक्षर लिखो, घेरा लगाओ, जोड़े मिलाओ, खाली जगह भरो, रंग भरो, श्रुतिलेख। मौखिक : क – झ तक हर अक्षर से पाँच-पाँच शब्द बोलो। कविता : बादल, हवा

Class- LKG

Sept.	लिखित : ट-म; प्रथम अक्षर लिखो, घेरा लगाओ, जोड़े मिलाओ, खाली जगह भरो। मौखिक : क – म; हर अक्षर से पाँच-पाँच शब्द बोलो, श्रुतिलेख कविता : चूहे की बारात
Summative Assessment - 1	
Term - 2	
Oct.	लिखित : य-ज्ञ ; प्रथम अक्षर लिखो, घेरा लगाओ, खाली स्थान भरो, जोड़े मिलाओ, क-ज्ञ तक लिखो। मौखिक : क – ज्ञ ; हर अक्षर से पाँच-पाँच शब्द बोलो। कविता : दशहरा, दिवाली
Nov.	लिखित : दो अक्षर वाले शब्द (घर, जग, बस, टब, नल, एक, फल, नथ, खत, कप, ईख, आम, दस) घेरा लगाओ, खाली स्थान भरो, अक्षर जोड़ कर लिखो, जोड़े मिलाओ, श्रुतिलेख, समान लय वाले शब्द मौखिक : प्रत्येक शब्द से एक-एक वाक्य बनाओ। कविता : हाथी, ईद
Dec.	लिखित : तीन अक्षर वाले शब्द (कमल, बटन, नयन, कलश, औरत, ऐनक, मटर, भजन, कलम, गगन) अक्षर जोड़कर लिखो, जोड़े मिलाओ। मौखिक : प्रत्येक शब्द से एक-एक वाक्य बनाओ। कविता : क्रिसमस, मेरा परिवार
Jan.	लिखित : अ-अ; क-ज्ञ दो और तीन अक्षर वाले शब्द, चित्रों के नाम लिखो, अक्षर जोड़कर लिखो, जोड़े मिलाओ, खाली स्थान भरो, श्रुतिलेख, समान लय वाले शब्द मौखिक : वाक्य बनाओ, समान लय वाले शब्द कविता : होली
Feb.	Revision
March	Summative Assessment - II


HINDI CONVERSATION

Term - I		
मेरा परिचय		
April - June	1. आपका नाम क्या है? 2. आपके पिताजी का नाम क्या है? 3. आपके माताजी का नाम क्या है? 4. आपके प्रिय दोस्त का क्या नाम है?	5. आप कौन से शहर में रहते हैं? 6. आप कौन सी कक्षा में पढ़ते हैं? 7. आपका प्रिय खेल क्या है?
	मेरा विद्यालय	
	1. आपके विद्यालय का क्या नाम है? 2. आपके विद्यालय के प्रधानाचार्य का क्या नाम है?	3. आपके वर्ग-शिक्षिका का क्या नाम है? 4. आपकी छुट्टी कितने बजे होती है?
July - August	फल	
	1. पाँच फलों के नाम बताओ। 2. फलों का राजा कौन है?	3. आपका प्रिय फल कौन-सा है? 4. बंदर का प्रिय फल क्या है?
	सब्जी	
	1. पाँच सब्जियों के नाम बताओ। 2. कौन-सी सब्जी फूल जैसी दिखती है?	3. खरगोश का प्रिय सब्जी कौन-सा है? 4. करेला खाने में कैसा लगता है?
	जंगली जानवर	
1. कौन-सा जानवर सबसे लम्बा होता है? 2. कौन-सा जानवर सबसे बड़ा होता है?	3. हमारा राष्ट्रीय पशु कौन है? 4. जंगल का राजा किसे कहते हैं?	
September	Summative Assesment - I	
Term - II		
October - November	1. कौन-सा पक्षी उड़ नहीं सकता है? 2. ऐसे दो पक्षियों के नाम बताएँ जो जल में रहता है?	3. हमारा राष्ट्रीय पक्षी कौन है? 4. तोता किस रंग का होता है?
	फूल	
	1. पाँच फूलों के नाम बताओ। 2. हमारे राष्ट्रीय फूल का नाम बताओ।	3. आपका प्रिय फूल कौन-सा है?
	त्योहार	
1. किस त्योहार को दीपों का त्योहार कहते हैं? 2. रंगों का त्योहार कौन-सा है? 3. क्रिसमस कब मनाते हैं?	4. आपका प्रिय त्योहार कौन-सा है? 5. ईद के दिन लोग एक दूसरे को क्या कहते हैं?	

Class- LKG

December - February	सप्ताह	
	1. सप्ताह में कितने दिन होते हैं? दिनों के नाम बताएँ।	2. सप्ताह का पहला दिन कौन-सा है? 3. सप्ताह का अंतिम दिन कौन-सा है?
	हमारे मददगार	
	1. खाना कौन बनाता है? 2. जूते मरम्मत कौन करता है? 3. दूध कौन लाता है? 4. हमें कौन पढ़ाते हैं?	5. कपड़े कौन सिलाई करता है? वाक्य बनाओ :- दूध, स्कूल, गेंद, बिल्ली, किताब, बस, कमल, आम
March	Summative Assessment - I	

SUGGESTED ACTIVITIES

Month	Name the Activity	How to Organise
April	1. Colouring in Enclosed Space	1. Ask each child to colour within a given shape.
	2. Joining Dots	2. Put dots on paper in different shapes and ask the children to join them with crayon.
May	3. Look and Find	3. Cut 5 card board pieces 9"X3". On each piece of cardboard, draw 3 to 4 identical figures with one figure slightly different from the rest. Make the children sit in a semi-circle call the children one by one and show them one of the stripes. Then ask them to spot out the figure that a different. Ask him/her why it is different. E.g. 
June	4. Feely Bag	4. Put one set of objects in a 'feely bag' and keep the other set in the tray/table. Make the children sit in a semi circle. Call children one by one. Let them feel any one of the objects kept in the tray/table and then put their hand inside the 'feely bag' and remove an identical object only by feeling it, without looking into the bag.
July	5. Sorting Cards	5. Get cardboard pieces of 4"x4". Paste pictures on the cardboard pieces. Make children one by one and place different picture cards of objects with distinct taste in front of them. Ask them to classify these as salty, sweet, sour and bitter, (Real objects too can be used).
	6. Smell and tell	6. Make children sit in a semi circle. Call the children one by one and ask them to close their eyes. Take any object (garlic, mint leaves, onion, agarbatti etc.) and ask them to smell it and identify it. (The objects used should familiar with the children) [Variations: Let the children say Aha and Chhi-Chhi for good and bad smell].

Class- LKG

Month	Name the Activity	How to Organise
August	7. Raja and Rani	7. Divide the cards into two groups 'A' And 'B'. Group 'A' would be called RAJA, and Group B would be called RANI. Draw a straight line on the ground and make the two groups stand on either side of the line, at an equal distance. The teacher stands at one end of the line. When the teacher says RANI the group RANI will run towards the group RAJA and each child is supposed to catch one child from the team called RAJA. The teacher should stress on the sound RA.... as the initial sound is same for both the words and the children have to anticipate what she will say.
	8. Keep yourself clean	8. The teacher will demonstrate the importance of cleanliness through Doll's Bath' using Doll, tub, brush, paste, comb, soap, towel, powder, oil, cream, nail cutter etc. Rhymes : (a) Brush Brush your teeth so early in the morning Wash Wash Wash your face.... (Use different words like wear, wipe, cut your nail, comb etc.)
Sep.	9. Shake yourself with the music	9. Music will be played the teacher and the students will dance and enjoy the music. The activity should be repeated every week to make learning process enjoyable.
Oct.	1. Counting activities a. Button Counting	(a) Make the children sit in a small group and give ten small balls to them. Ask them to count the balls. Then they are instructed to give two/three balls to the other group and frequent questions will be asked E.g. How many balls are left with them? How many balls the other group has? Which group has more balls? etc.
	(b) Bowling	(b) Arrange empty cans/plastic bottles/ bowling set etc. in a row. Encourage children to roll a ball to knock down the cans. Then ask them to count how many have been knocked down and how many are standing.
Nov.	2. Run to Colour	2. Keep each piece of coloured paper (red, green, yellow, blue) in four corners of the room. Ask the children to stand in a circle and keep moving to the beat of the clap . While clapping the teacher calls out the name of any colour and the children have to run to that corner of the room where that colour is kept.
Dec.	3. Shape Race	3. Draw a large circle, a triangle, and a square on the floor/ground keep some distance in between these shapes. The teacher calls out the name of any shape within the outline. If they stand outside.
Jan.	4. Be Quick	4. Make the children sit in a circle. Ask the children to clap their hands twice and click their fingers till they get into a rhythm. At the clicking of fingers the children have to tell the names of the objects with specified shape. E.g. The teacher starts with 'Be Quick' tell me the names of 'round' things. The children who fail to name objects at the clicking of fingers have to start again.
Feb.	1. Find my place	1. Cut I card of 12"x7". Divide this into 3 parts - sky, land, water and colour accordingly. Make the children sit in semi circle. Call one child at a time. Place the cardboard in front of the child and give him/her the cutouts. Ask them to place these on the chart accordingly to where they are found. E.g. Fish in water, birds in the sky etc.