

DAV PUBLIC SCHOOLS, RANCHI ZONE

CLASS XI - ECONOMICS(030)

SYLLABUS 2016-2017

Part-A (Statistics for Economics)

Units	Topics	SA-1	Annual
Unit-1	Introduction	10	13
Unit-2	Collection, Organization and Presentation of Data	15	
Unit-3	Statistical Tools and Interpretation	25	27
	Total	50	40

Part-B(Indian Economic Development)

Units	Topics	SA-1	Annual
Unit-4	Development Experience (1947-90), Economic Reforms since(1991)	20	13
		20	12
Unit-5	Current challenges Facing Indian Economy	10(Poverty)	10
Unit-6	Development Experience of India- A Comparison with neighbours	-	15
	Total	50	50
	Project Work	-	10
	Grand Total	100	100

Month	Topics
April	Part-A : Unit 1: Introduction.
May	Part-B : Unit 4: Development Experience(1947-1990)
June	Part-B: Unit 4:Development Experience(1947-1990) Contd....
July	Part-A: Unit 2: Collection, Organization and Presentation of Data.
August	Part-A: Unit 3: Statistical Tools and Interpretation(Mean, Median and Mode) Part-B: Unit 4:Economic Reforms since 1991
September	Part-A: Unit 3: Mean, Median and Mode(Review), Partition Values Part-B: Unit 5: Current Challenges facing Indian Economy(Poverty) Summative Assessment-1
October	Part A: Unit 3: Measures of Dispersion Part B: Unit 5: Rural Development
November	Part A: Unit 3: Measures of dispersion Part B: Unit 5: Human Capital Formation, Employment
December	Part A: Unit 3: Correlation, Project Work Part B: Unit 5: Inflation, Infrastructure <ul style="list-style-type: none"> • Open Text Based Assessment • Project Work
January	Part A: Unit 3: Index Numbers Part B: Unit 5: Sustainable Economic Development Unit 6: Development Experience of India- A comparison with neighbours Project Work
February	Revision

Design of Question Paper(Blue Print)

**Economics
Class XI(2016-17)**

Theory: 90 marks + Project 10 Marks

Duration: 3 Hours Marks:100								
S. No.	Typology of Questions	Very Short Answer MCQ 1 Mark	Short Answer I 3 marks	Short Answer II 4 Marks	Long Answer 6 Marks	OTBA 5 MARKS	Marks	%
1	Remembering: (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories: identity, define or recite, information)	-	2	1	2	-	22	25%
2.	Understanding: (Comprehension to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase or interpret information)	1	2	1	2	-	23	25%
3.	Application: (Use abstract information in concrete situation, to apply knowledge to new situation; Use given content to interpret a situation, provide an example, or solve a problem.	2	2	1	1	-	18	20%
4.	High Order Thinking Skills: (Analysis & Synthesis- Classify, compare,contrast, or differentiate between different pieces of information, organise and/or integrate unique pieces of information from a variety of sources)	2	2	-	1	1	19	21%
5.	Evaluation: (Appraise judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	0	1	-	-	1	8	9%
	Total	5X1=5	9X3=27	3X4=12	6X6=36	2X5=10	Theory 90+10 Project= 100 Marks	100 %

Note: The question paper will include a Section on Open Text Based assessment (OTBA) of 10 marks from unit-..... of Part-B. From this unit no other questions will be asked in the theory examination. The OTBA will be asked only during the annual examination to be held in the Feb./March 2017. The Open Text material on the identified unit will be supplied to students in advance. The OTBA is designed to test the analytical and higher order thinking skills of students.

There will be **Internal choice** in questions of 3 marks, 4 marks and 6 marks in both sections (A and B). (Total 3 internal choices in section A and total 3 internal choices in section B).